

Notes from the Editor

The contents of Volume 18, No. 1, June 2019 (Published in June 2020) issue of Bangladesh Education Journal include two articles on Covid-19 response, two on science education and one on students' challenging behavior – all of great topical importance.

Manzoor Ahmed examines the immediate and longer term impact of the corona pandemic on education of children at the school level in Bangladesh, the response of education authorities to deal with the impact, and whether and how the response takes into account the pre-existing weaknesses in the school system. The Covid-19 response plan formulated by the government, more specifically, the Ministry of Primary and Mass Education, has focused narrowly on the direct and visible impact manifested in disruption and cessation of schooling rather than the deeper and pre-existing problems of the system which have been aggravated by the crisis.

S M Kibria, Mohammad Nure Alam Siddique and Zeba Farhana explore how scopes of teaching science outside classroom are integrated in the curriculum and curricular documents and how teachers view and practice this. Existing issues in education system, school practice, societal readiness and location of the school are among the factors that influence teaching-learning of science outside the classroom.

Md. Saiful Malak and Md. Ahsan Habib examine primary school-teachers' attitudes towards students who display a range of inappropriate behaviours in regular classrooms. Primary school teachers held slightly positive attitudes toward students who display inappropriate behaviour in the classroom, but are less tolerant towards those seen to be showing overall unproductive behaviour.

Hasina Akhter, Rezina Ahmed and Sheikh Tahmina Awal investigate how teachers are implementing Biology science curriculum in the classroom, what challenges they face and how they overcome those challenges. Teachers are attempting to provide adequate emphasis on implementing Biology curriculum at the secondary level in Bangladesh. They are facing several challenges in doing so which include teacher's lack of knowledge about learner-centered pedagogy, thought-provoking and creative work, and hands-on activities to engage students.

Tahmina Hoq, Mohosina Jabin Toma and S M Hafizur Rahman analyze the responses of the public to covid-19 related news from different mainstream news and social media in respect of source attribution to scientifically literate person. Mass people are less interested in understanding the world around them, reluctant to be engaged in discussion about scientific matters and they use low level of scientific knowledge in making decisions. They are less skeptical about claims made by others.

Publication Information

Bangladesh Education Journal is published by Bangladesh Forum for Educational Development (BAFED). Articles for publication in this journal are required to be of high standard and meet the criteria set by the editorial board. The articles are collected by BAFED or these can be sent directly to the editor. The journal is published from Bangladesh twice a year in English Language and the **ISSN** of the journal is **1811-0762**.

Another publication of BAFED is the *Bangladesh Shiksha Shamoiki* (Bangladesh Education Periodical) published in Bangla. This is also published by following same procedures as in the case of English journal. *Bangladesh Shiksha Shamoiki* follows a peer review process. The journal is published twice a year (**ISSN 1991-6655**).

Both the Journals are disseminated widely in print at national and international levels. They have a wide readership among those who are working in the area of education and development, both in the government and outside, as academics, researchers, policy makers, development partners and civil-society members. The contents of both Journals are posted on the website: <http://www.bafed.net/Journal.php>

Bangladesh Education Journal, Volume 18, Number 1, June 2019 (Published in June 2020), Published by Dr. S M Hafizur Rahman Executive Secretary, BAFED, on behalf of Bangladesh Forum of Educational Development (BAFED), 160, Biswas City Complex (2nd Floor), New Market, Dhaka-1205. E-mail : bafed93@yahoo.com, Website: www.bafed.net.

Printed by Moitry Communication Ltd, 277/2 New Elephant Road, Katabon, Dhaka. Phone : 01720243284

Price : in Bangladesh TK. 100.00, Abrod US\$ 5.00

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