

Notes from the Editor

The contents of Volume 18, No. 2, December 2019 issue of Bangladesh Education Journal (**Published in July 2020**) include four articles on different aspects of teaching and learning – one on teacher motivation, one on mobile technology and two on distance teaching-learning during Covid-19. There is also one article on the theme of youth in adversity in Bangladesh.

Ernest Kofi Davis, Christopher Yaw Kwaah, Christopher Beccles and Kofi Ayebi-Arthur explore the motivation for would-be teachers to join in preservice teacher training in the Colleges of Education in Ghana. The study reveals significantly that the motivation for the majority was not to prepare themselves to become a teacher. The reason to enroll in the college of education was that the training might open for them the opportunity to leave the teaching profession and land a dream job in another field.

Tamanna Sultana and Rezwanul Huque Khan investigate university students' perception and satisfaction regarding online classes. Three factors, namely, e-platform quality, facilitating conditions and the quality of lesson delivery emerged as the key to satisfying online learning experience of students. The study shows that the combination of e-platform quality and facilitating conditions are strong predictors of overall student satisfaction. Evidence shows that the students are somewhat satisfied with the e-platform and teachers' delivery quality but not with facilitating conditions. The satisfaction level varies for students from urban and rural areas.

K M Enamul Hoque highlights some key issues from a mapping of youth in adversity in Bangladesh. He discusses about lessons from the mapping exercise, encouraging thinking out of the box and contributing to the discourse on interventions to benefit youth in adversity. He suggests that a starting point may be potential opportunities for skills and employment that four industries may offer for four groups of youth in adversity. The industries are light engineering, hospitality and tourism, information and communication technology (ICT), and care services. The adversity groups are domestic workers, ethnic minorities, LGBT, and persons with disabilities.

Sumera Ahsan, Sheikh Muhammad Sarwar and Md. Moazzem Hossain capture the first impressions of stakeholders from piloting of the mBoost project. It is a project that uses voice and text messaging to help teachers and parents engage in activities to enhance children's reading skills. The research found that three types of factors - technical, socio-cultural, and individual end user characteristics - affected the implementation process in four phases (sending, receiving, comprehending, and implementing text and voice message activities).

Hasan Al Zubayer Rony and Sheikh Tahmina Awal explore the changes in perception of the faculty members about challenges in online teaching learning after they received training about using online platform. The study shows effective change of mindset and perception in the faculty members as a result of online teaching-learning training, conducting class and assessment. The conclusion of the study is that online teachers' training is possible in this pandemic situation and that it can produce a significant change of mindset of faculty members.

Publication Information

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Both the Journals are disseminated widely in print at national and international levels. They have a wide readership among those who are working in the area of education and development, both in the government and outside, as academics, researchers, policy makers, development partners and civil-society members. The contents of both Journals are posted on the website: <http://www.bafed.net/Journal.php>

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