

Notes from the Editor

The contents of Volume 17, No. 2, December 2018 issue of *Bangladesh Education Journal* include two articles on higher education and one on the woes of teaching English in secondary schools—all of great topical importance.

The public lecture of **Sir Fazle Hasan Abed** on higher education in Bangladesh addresses quality and relevance challenges in higher education for an aspiring middle income country. His seven-point agenda concludes with a plea for picket-fencing the higher education institutions against the assault of “mal-politics” that seems to hold hostage the future of the country.

Dr. Tracy B.E. Omorigiwa of University of Benin in Nigeria reports about sexual harassment among undergraduates, which prevails “moderately,” but affects academic life, mental health and self-esteem of the victims, most of whom are the female students. The remedies proposed are awareness raising, a system of punishment for offences, and responsible dress code.

Amin Rahman and Raqib Chowdhury of Monash University, Australia, engaged in experimental work in improving teaching of English in Bangladesh rural secondary schools, argue for conceptualising the purpose of English as a Lingua Franca for effective communication and suggest methodology for teaching it as “English-for-Life” rather than “English-for-exams.”