

Notes from the Editor

Diverse topics are addressed in this issue.

Education finance – especially its adequacy and use are critical concerns. Resources and financing do not match with the ambitions we have for quality and equity in education. Happy Kumar Das, Zia Us-Sabur and Md. Shahriar Shafiq write about the state of school finance, particularly primary and secondary education, in Bangladesh.

Promoting entrepreneurship has been a part of the curriculum in polytechnic diploma courses in Bangladesh for more than a decade. Faruque A. Haolader discusses how it is actually doing and what can be done to improve it..

Making schools inclusive has been a policy in school education. Fharia Tilat Loba and Tonny Nowshin present the results of an investigation about infrastructure in primary school to support main streaming of children with disabilities.

Mitul Dutta and Syeda Fareha Shaheeda Islam explore the problems of promoting creativity among children of early grades in Bangladesh. The views of teachers range from a denial of its existence among young children to looking at it as an interference in the classroom. The writers suggest ways of fostering a positive approach.