

Notes from the Editor

This second issue of volume 13, 2014 covers a range of topics - how teachers' belief and attitude affect children's emotional health and thus their ability to learn, an experimental initiative of BRAC with low-cost private school, educational use of video games in secondary school, a reflection on Tagore's pioneering educational endeavour at Santiniketan, and a summary report of EFA 2015 national review of Bangladesh.

Mitul Dutta and seven of her colleagues from Institute of Educational Development (IED), BRAC University and Mainus Sultan from the University of Massachusetts, Amherst summarise their research report on teachers' belief and attitude about emotional health of students. The findings of the study suggest the need for further large scale research for better understanding and more evidence, a case for assessing aptitude and personality traits of would-be teachers, and importance of training/work-shop for teachers and concerned education personnel on children's emotional well-being.

Syeda Fareha Islam of IED, BRAC University, describes BRAC's piloting of Nabodhara School as a low-cost private school initiative to find a pragmatic approach to expanding the opportunity for school education with quality and equity. Hasnat Jahan and Farah Deeba, Faculty of Education, Monash University, Australia recommend some tested and innovative methods of incorporating electronic games in secondary science education and suggest guidelines about planning, choice of games and their use in classroom.

Ajit Mondal of Department of Education, Surendranath College for Women, Kolkata and Jayanta Mete, Department of Education, University of Kalyani, Nadia in West Bengal present the historical background of Tagore's school at Santiniketan and explore the unique features of the school he built as a place of unconventional learning and universal harmony. The final article is a summary of the recent review of progress and challenges in accomplishing the EFA 2015 goals in Bangladesh.